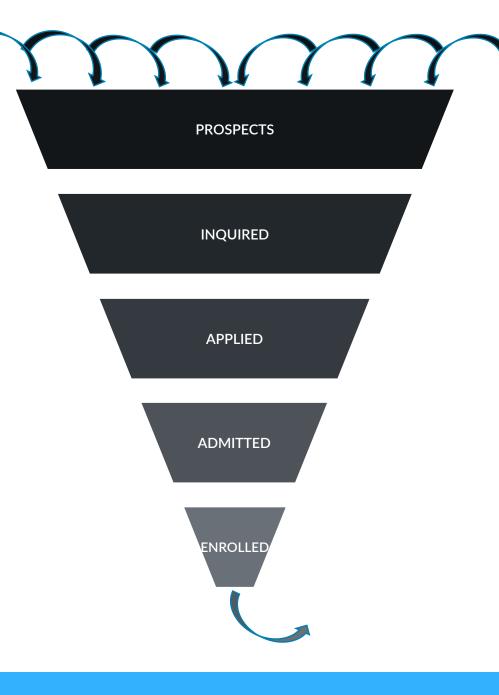
Prescience ASSOCIATES



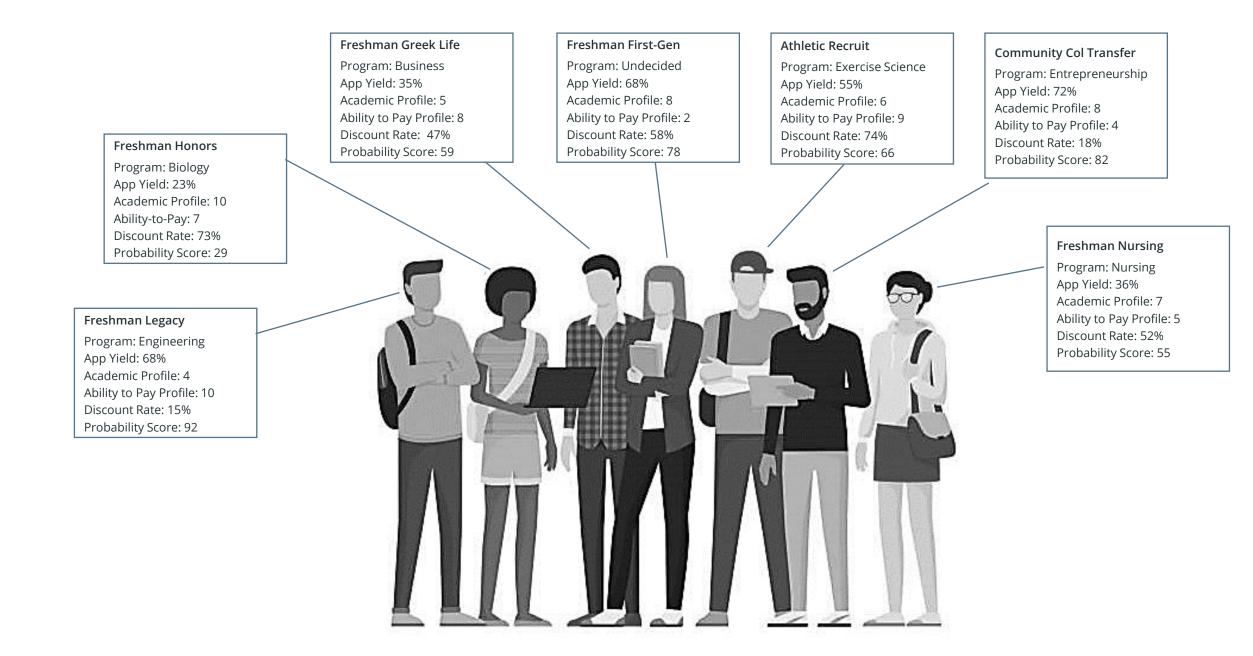
SHIFT IN MINDSET



| > | > |
|--------|---|
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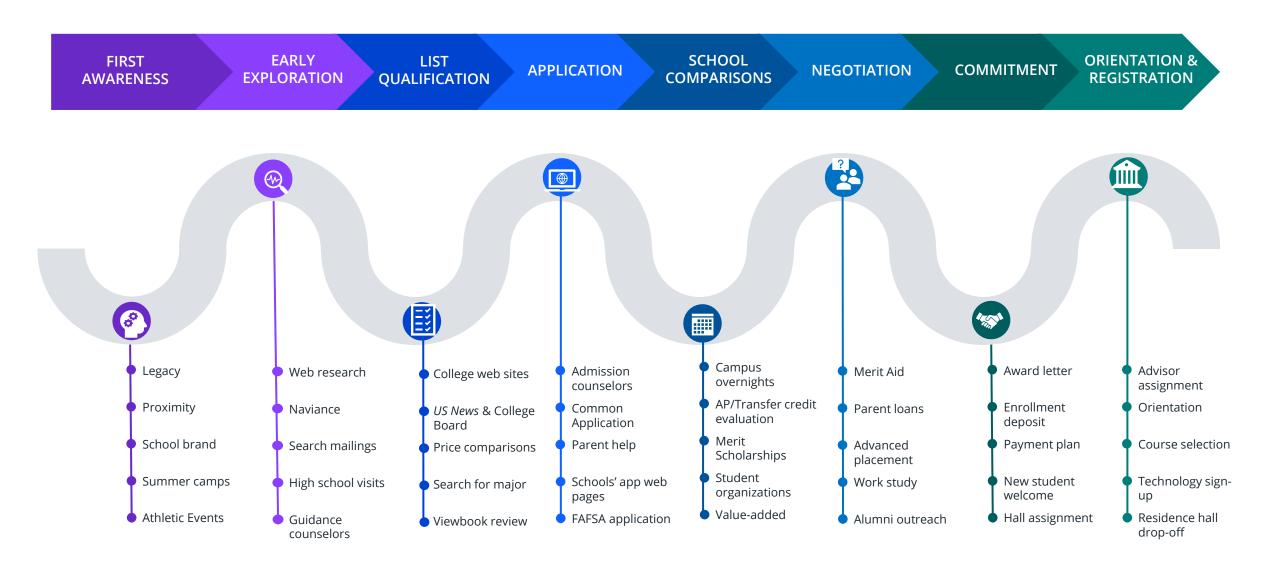
Recruitment Funnel Mindset







New Mindset: Admission Journey and Touchpoints



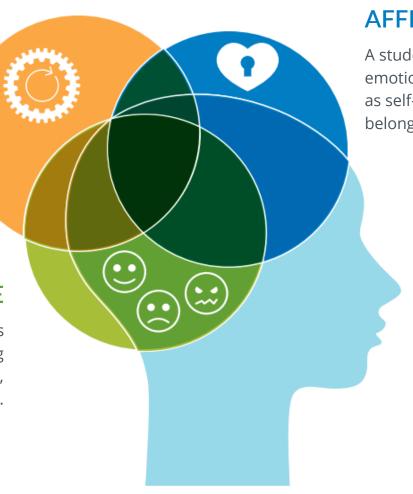
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COGNITIVE

The goals, functions and "jobs" that a student wants a college experience to achieve.

CONATIVE

Motivations and actions including overcoming barriers, hinderances, and annoyances.



AFFECTIVE

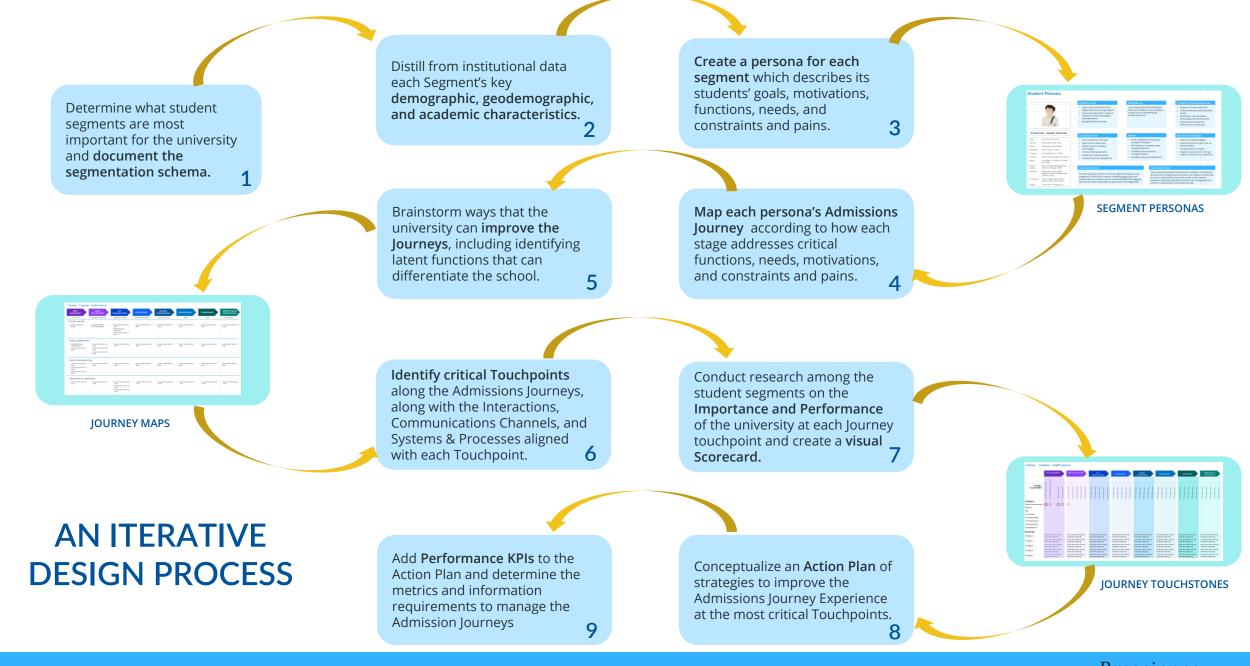
A student's social and emotional needs such as self-esteem, sense of belonging, and safety.

> 3 Dimensions of the Journey Relationship



DESIGN PRINCIPLES





DESIGN PROCESS



STUDENT PERSONAS

WHO: Demographics, geodemographics, and academic characteristics (distilled from recruitment data)

WHY: Psychographics, motivations, and constraints

HOW: Preferences for communications, interactions, and decision making







Freshman - Health Sciences

| Туре: | First-Time Freshman |
|-------------------|-------------------------------------------------------------------------|
| Gender: | 75% female; 25% male |
| Source: | 80% public; 20% private |
| Residence | 85% in-state; 15% out-of-state |
| Program: | Nursing (85%); OT (10%) |
| Campus: | 60% residential/40% commuter |
| Matrix: | 6:4 (28%); 5:5 (24%); 5:4 (18%); 4:5 (16%) |
| Discount: | Average rate: 52% |
| Brand Cluster: | Access & Affordability (63%); Power to Change (18%) |
| Geodem: | Suburban Sprawl (42%); Beltway Boomers (38%); God's Country (11%) |
| Cross-app: | 75% in-state public; 20% in- state private; 5% all other |

31% of fall '19 headcount

Impact:

Primary Goals

- Attain direct admissions into a highly respected nursing program
- Ensure job placement in regional hospital of choice immediately upon graduation
- Manage student loan deb

Motivations

I care deeply about the well being of others and I believe I have a calling to a career as an outstanding and contributing nurse.

Content & Brand Influences

- Program & faculty reputation
- Clinical & job placement examples
 & data
- Interactions with simulation technologies (lab dummies/VR)
- Invites phone & texts with admissions & nursing reps

Functions/Jobs

- Direct admission into major
- High licensure pass rates
- Modern labs & simulation technologies
- Clinical & field placements
- Leadership in group setting
- Job placement upon graduation

The Hero's Story

The hero aspires to enroll in one of the region's leading nursing programs to fulfill her/his passion of helping others, but must confront the trial of how to pay for excellence without mortgaging her/his future with tremendous student loans and college debt.

Needs

- Pride in affiliation with leading nursing/OT program
- Self-identity as compassionate, caring professional
- Confidence about passing nursing/OT exam
- Confidence about job placement

Barriers/Constraints

- Costs of completing degree
- Amount of student loans vis-à-vis entering salary
- Transportation to clinicals
- Program requirements and rigor
 restrict involvement in student life

The Guide's Role

The university convenes the admissions, academic, and financial aid resources to expertly guide the hero in a program of study that ensures nursing mastery, top licensure test scores, and job placement right after graduation, yet with very manageable loan burden in relationship to career earnings.

EFFECTIVE JOURNEY MAPS

Builds from the student's point of view, not from an internal view or biases

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- Captures student's perceptions of their experiences relative to their goals, needs, expectations, & pains
- Illustrates the journey across a pattern of multiple touchpoints
- Incorporates indicators of importance and performance
- Tells and visualizes the Journey story that engages the entire institution
- Leads to actionable change and enhanced interactions

Persona: Freshman – Health Sciences

| FIRST AWARENESS | EARLY EXPLORATION | LIST QUALIFICATION | APPLICATION | SCHOOL COMPARISONS | NEGOTIATION | COMMITMENT | ORIENTATION & REGISTRATION |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Junior Year | 2 nd Semester Junior Year | June-September | October-December | January-February | March | April | May-August |
| Functions and Jobs | | | | | | | |
| Confirm interest in nursing Generate support from parents Register for SAT/ACT Manage slew of college marketing materials | Set up Naviance Web research on program availability Secure interest of guidance officer College fairs/visits Prelim campus tours | Research application timetable/requirements Research GPA and ACT/SAT ranges Compare costs Conduct summer tours Narrow list to 5 schools | Get application packet in on time Write compelling essays Submit transcript & recommendations Track application status | Submit FAFSA Conduct program visits/overnights Research nursing school rankings | Compare award offerings F/U with schools on critical questions Work out budget with parents Negotiate final aid pkg Resolve AP credit conflicts | Finalize school choice Finalize financial aid package Begin loan applicaiton process | Get residence hall assignment Declare major Select first-term classes Prepare to move in |
| Needs and Motivation | S | | | | | | |
| Excitement about college search Anxiety over SAT/ACT preparedness Security that my guidance counselor is helping | Boredom with college fair/visit presentations Enthusiasm about getting onto campuses | Friction with parents on public vs. private options Satisfaction with final list of schools Concern about direct admissability to nursing | Stress over application process Anxiety awaiting responses from schools Delight over acceptance letters from top choices | Confusion over FAFSA applications Enjoyment of spending time in residence halls Disappointment with some on-campus experiences | Uncertainty over manageable amounts of loans Concern over making right decision | Pride in college selection Affirmation from senior classmates Bragging rights over scholarships | Is this really happening? Confirmation: made the right choice Assurance: start nursing classes right away |
| Barriers/Constraints/F | Pains | | | | | | |
| Parent push-back about choice of major and costs Annoyance with direct mail solicitations | Sacrificing vacation for summer tours Frustrations with guidance office support | Negotiating time away for second round of visits Nursing staff out of office during summer tours | Costs of multiple admission applications Poorly designed admission app web sites Multiple essays for different schools | Family's special conditions for FAFSA Hastles in confirming overnights Poor availability of nursing faculty | Registar's unresponsiveness over AP credits Unintelligible financial aid award letters | Determining next steps to transition into college Forms that repeat the same background information requests | Summer job inter- feres with orientation Can't reach my academic advisor Can't get nursing courses when I want |
| Opportunities for Impro | ovement | | | | | | |
| SEO for nursing website Brand promotions of nursing program National rankings of nursing program H.S. Counselor outreach | Campus tour program for early inquirers Virtual campus tour Technology-enhanced school fair/h.s. visit presentations | Expansion of summer campus tour program Introduction of "face-timing" between nursing faculty & candidates Summer mini-camp on nusing lab simulations | Join the Common App Research SAT/ACT optional Counselor outreach to guide application process Enhance acceptance announcements | Introduction of financial planning workshops Addition of visit and overnight scheduling software Personalization of overnights | 48-hour resolution of financial aid appeals Institutional cap on loan burden Compouterized assessment of AP credits | Weekly loyalty inter- actions with nursing Restyle accepted student website Upscale reception for new students Streamline intake forms | Initiate nursing mentorship program Facilitate roommate introductions and bonding Add mini-orientation option |

Prescience Α S S O C I A T E S

TOUCHPOINTS ASSESSMENT

- Evaluates both importance and performance
- Of Journey relationships across:
 - Personal interactions

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- Communications channels
- Systems and processes
- By applying rigorous qualitative and quantitative research methodologies
- Resulting in targeted areas for improvement specific to your institution



Journey Touchpoint Rating Sheet: Communications

| | FIRST AWARENESS | EARLY EXPLORATION | LIST QUALIFICATION | APPLICATION | SCHOOL COMPARISONS | NEGOTIATION | COMMITMENT | ORIENTATION & REGISTRATION |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| JOURNEY TOUCHPOINTS | Touchpoint 1 Touchpoint 2 Touchpoint 3 Touchpoint 4 Touchpoint 5 | Touchpo IMPORT extreme | PERFORMANCE excellent | | |
| CHANNELS Brand Communications Web Site SEO Social Media Mobile Marketing Print Publications Paid Advertising Public Relations | 70. 10. 10. 10. 10. 10. 10. | 10 10 10 10 10 10 | Ta Ta Ta Ta Ta | | very im modera slightly not imp EXAMP | itely important important oortant at all | 4 3 2 1 mance 4 | good O fair O poor O very poor O |
| STRATEGIES Strategy 1 Strategy 2 Strategy 3 Strategy 4 Strategy 5 | Strategy Description 1 Strategy Description 2 Strategy Description 3 Strategy Description 4 Strategy Description 5 | Strategy Description 1 Strategy Description 2 Strategy Description 3 Strategy Description 4 Strategy Description 5 | Strategy Description 1 Strategy Description 2 Strategy Description 3 Strategy Description 4 Strategy Description 5 | Strategy Description 1 Strategy Description 2 Strategy Description 3 Strategy Description 4 Strategy Description 5 | Strategy Description 1 Strategy Description 2 Strategy Description 3 Strategy Description 4 Strategy Description 5 | Strategy Description 1 Strategy Description 2 Strategy Description 3 Strategy Description 4 Strategy Description 5 | Strategy Description 1 Strategy Description 2 Strategy Description 3 Strategy Description 4 Strategy Description 5 | Strategy Description 1 Strategy Description 2 Strategy Description 3 Strategy Description 4 Strategy Description 5 |

Journey Touchpoint Rating Sheet: Interactions

| | FIRST AWARENESS | EARLY EXPLORATION | LIST QUALIFICATION | APPLICATION | SCHOOL ORIENTATION COMMITMENT ORIENTATION & REGISTRATION | |
|----------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|----------|
| JOURNEY TOUCHPOINTS | int 1 int 2 int 3 int 4 int 5 | int 1 int 2 int 3 int 4 int 5 | nt 1 aint 2 aint 3 aint 4 aint 5 | int 1 int 2 int 3 int 4 int 5 | Touchpoint Rating Scales | |
| | Touchpoint 1 Touchpoint 2 Touchpoint 3 Touchpoint 4 Touchpoint 5 | Touchpoint 1 Touchpoint 2 Touchpoint 3 Touchpoint 5 Touchpoint 5 | Touchpoint 1 Touchpoint 2 Touchpoint 3 Touchpoint 4 | Touchpoint 1 Touchpoint 2 Touchpoint 3 Touchpoint 4 Touchpoint 5 | IMPORTANCEPERFORMANCEextremely important5excellent | С |
| INTERACTIONS | | | | | very important 4 good | С |
| Admission Office | | | | | moderately important 3 fair | С |
| Financial Aid Program Faculty/Staff | | | | | slightly important 2 poor | С |
| Athletic Staff | | | | | not important at all 1 very poor | Õ. |
| Business Office | | | | | | <u> </u> |
| Registrar Campus Visit | | | | | EXAMPLE | |
| High School Visit | | | | | very important: poor performance (4) | |
| Partnerships | | | | | | |
| STRATEGIES | | | | | | |
| Strategy 1 | Strategy Description 1 | Strategy Description 1 | Strategy Description 1 | Strategy Description 1 | Strategy Description 1 Strategy Description 1 Strategy Description 1 Strategy Description 1 | |
| Strategy 2 | Strategy Description 2 | Strategy Description 2 | Strategy Description 2 | Strategy Description 2 | Strategy Description 2 Strategy Description 2 Strategy Description 2 Strategy Description 2 | |
| Strategy 3 | Strategy Description 3 | Strategy Description 3 | Strategy Description 3 | Strategy Description 3 | Strategy Description 3 Strategy Description 3 Strategy Description 3 Strategy Description 3 | |
| Strategy 4 | Strategy Description 4 | Strategy Description 4 | Strategy Description 4 | Strategy Description 4 | Strategy Description 4 Strategy Description 4 Strategy Description 4 | |
| Strategy 5 | Strategy Description 5 | Strategy Description 5 | Strategy Description 5 | Strategy Description 5 | Strategy Description 5 Strategy Description 5 Strategy Description 5 Strategy Description 5 | |

Journey Touchpoint Rating Sheet: Systems & Processes

| | FIRST AWARENESS | EARLY EXPLORATION | LIST QUALIFICATION | APPLICATION | SCHOOL ORIENTATION & COMMITMENT ORIENTATION & REGISTRATION |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| JOURNEY TOUCHPOINTS | Touchpoint 1 Touchpoint 2 Touchpoint 3 Touchpoint 4 Touchpoint 5 | Touchpoint 1 Touchpoint 2 Touchpoint 3 Touchpoint 4 | Tauchpoint 1 Touchpoint 2 Touchpoint 3 Touchpoint 4 Touchpoint 5 | Touchpoint 1 Touchpoint 2 Touchpoint 3 Touchpoint 4 Touchpoint 5 | |
| SYSTEMS & PROCESSES Inquiry Documentation Information Processing Admissions Application Financial Aid Application Prior Credit Evaluation Orientation Registration Advisor Assignment Residence Hall Assignment Course Registration | | | | | very important4goodmoderately important3fairslightly important2poornot important at all1very poorEXAMPLE very important: poor performance4 |
| STRATEGIES Strategy 1 Strategy 2 Strategy 3 Strategy 4 | Strategy Description 1 Strategy Description 2 Strategy Description 3 Strategy Description 4 | Strategy Description 1 Strategy Description 2 Strategy Description 3 Strategy Description 4 | Strategy Description 1 Strategy Description 2 Strategy Description 3 Strategy Description 4 | Strategy Description 1 Strategy Description 2 Strategy Description 3 Strategy Description 4 | Strategy Description 1 Strategy Description 1 Strategy Description 1 Strategy Description 1 Strategy Description 2 Strategy Description 2 Strategy Description 2 Strategy Description 2 Strategy Description 3 Strategy Description 3 Strategy Description 3 Strategy Description 3 Strategy Description 4 Strategy Description 4 Strategy Description 4 Strategy Description 4 |
| Strategy 5 | Strategy Description 5 | Strategy Description 5 | Strategy Description 5 | Strategy Description 5 | Strategy Description 5 Strategy Description 5 Strategy Description 5 Strategy Description 5 |

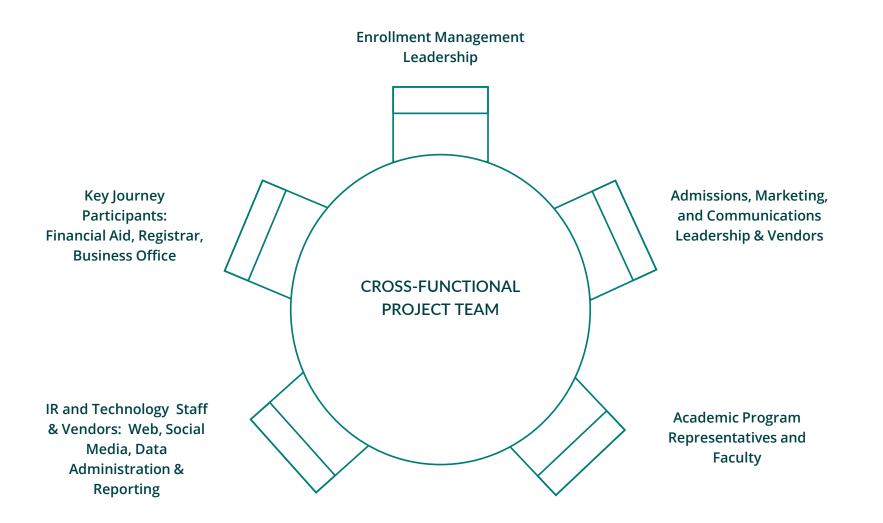
OUR PROJECT DESIGN



| | 1 Initiation & Discov | ery | > | 2 Segmentat & <i>Persona</i> | | 2 | 3 Student Adn Journe | | 4 Persona & Journe Maturation | ey | 5 Quantitative Opinion Researc | h | 6 Research Applications | |
|----|-------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|---------|---------------------------------------------|---------|---|----------------------------|--|-------------------------------------|----|--------------------------------------|---|-------------------------------|--|
| | Establishes project r critical information | | | | | | | | | | | | | |
| () | Start-up Logistics | • As | ssemble | schedule e task force lectronic proje | ct site | | | | | | | | | |
| | Materials Review | Materials Review Prior research Current segmentation Performance trends Web site & social media Promotional materials Brand platform Operational plans | | | | | | | | | | | | |
| | Discovery• Current studentsInterviews• Admissions & marketing staff• Faculty• Other key players | | | | | | | | | | | | | |



Seats at the Table





| 1 Initiation & Discovery | 2 Segmentation & <i>Personas</i> | 3 Student Admissions Journeys | 4 Persona & Journey Maturation | 5 Quantitative Opinion Research | 6 Research Applications |
|-----------------------------|----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|---------------------------------------|-------------------------------|
| | Determines segmenta round of student pers | tion schema and craft first onas. | | | |
| | | Study admissions reportingConfirm current schema | | | |
| | Refinement | Create project data base Dashboard admission trends Run decision models Examine cluster alternatives Refine segmentation schema | | | |
| | Personas | Determine high-priority person Research and assign attributes Conduct planning workshop Apply functions/needs/constrait Publish 'ad hoc" personas | | | |



Our business intelligence dashboards rigorously examine your student populations to derive dependable segmentation schema and persona categories.

Sample Drillable Tree Map: % Distribution of Entering Students by Persona

| Athlete Male | Legacy | Transfer CC | Nursing | GENDER (Blank) (Blank) F M IN STATE in-state out-of-state |
|---------------------|--------------------------------|-------------------------|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 21.4% | 12.9% Athlete Female | 10.1% Transfer FR | 5.5% Business | EFC RANGE 1. No EFC (Pell Eligible) 2. \$1-\$5,000 (Pell Eligible) 3. \$5,000-\$9,999 4. \$10,000-\$19,999 5. \$20,000-\$29,999 6. \$30,00-\$39,999 7. \$40,000 or higher 8. No FAFSA |
| Undeclared 13.0% | 12.4% Conservatory 10.8% | 4.7% 1st Gen 4.2% | 2.7% Honors 2.5% | INST'L AID RANGE |

Allowing you to quickly change metrics for different performance views of your personas.

GENDER Undeclared Athlete Male Athlete Female (Blank) F M IN STATE in-state out-of-state EFC RANGE \$20,063 \$22,242 1. No EFC (Pell Eligible) Conservatory Legacy 2. \$1-\$5,000 (Pell Eligible) \$19,398 \$18,748 3. \$5.000-\$9.999 4. \$10,000-\$19,999 Transfer FR Business 5. \$20,000-\$29,999 6, \$30,00-\$39,999 7. \$40,000 or higher 8. No FAFSA INST'L AID RANGE \$19,706 \$20,614 1. No Institutional Aid Honors 1st Gen \$17,997 2, \$1-\$4,999 3, \$5,000-\$9,999 Transfer CC 4, \$10,000-\$14,999 5. 15.000-\$19.999 6. \$20,000-\$24,999 7. \$25,000 or higher \$20,576 \$19,612 \$16,273 \$15,596

Sample Drillable Tree Map: Average Net Income of Entering Students by Persona

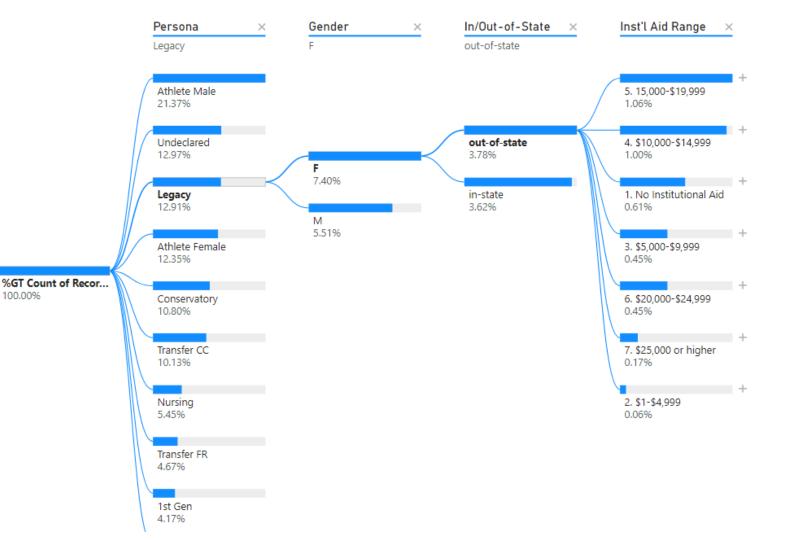
Or creating visual hierarchies for your personas.

Sample Drillable Tree Map: Entering Student Personas by In-/Out-of-State Distribution

| in-state | | | | out-of-state | | | GENDER (Blank) F M |
|---------------------|-------------------|------------------------------|-----------|-------------------|------------------|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| | | | | | | | IN STATE in-state out-of-state |
| Athlete Male 11.7% | Undeclared 9.1% | Transfer CC (| 6.7% | | | | EFC RANGE 1. No EFC (Pell Eligible) 2. \$1-\$5,000 (Pell Eligible) 3. \$5,000-\$9,999 4. \$10,000-\$19,999 |
| | | | | Athlete Male 9.6% | Legacy 7.1% | Athlete Female 6.3% | 5. \$20,000-\$29,999 6. \$30,00-\$39,999 7. \$40,000 or higher 8. No FAFSA |
| Athlete Female 6.0% | Conservatory 5.3% | Nursing 2.9% Honors 1.9% | 1st Gen 2 | Conservatory 5.5% | Transfer CC 3.5% | Nursing 2.5% | INST'L AID RANGE |
| Legacy 5.8% | Transfer FR 3.4% | Honors 1.9% Business 1.7% | | Undeclared 3.9% | 1st Gen 2.2% | Transfer FR 1.3% Business 0.9% | |

Additional BI drilldowns interact with your data to carefully examine student characters meaningful to capturing accurate segment personas

Entering Students by Personas – Decomposition Tree





| 1 Initiation & Discovery | 2 Segmentation & Personas | 3 Student Admissions Journeys | 4 Persona & Journey Maturation | 5 Quantitative Opinion Research | 6 Research Applications | | | |
|-----------------------------|---------------------------------|-------------------------------------------|--------------------------------------|---------------------------------------|-------------------------------|--|--|--|
| | | Map the admissions jokey student personas | | | | | | |
| | | Journey Audits | | | | | | |
| | | Future Enhancements | conceptualize touchpoint | | | | | |



| 1 Initiation & Discovery | 2 Segmentation & <i>Personas</i> | 3 Student Admissions Journeys | > | 4 Persona & Journey Maturation | | 5 Quantitative Opinion Research | | 6 Research Applications |
|-----------------------------|----------------------------------------|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-------------------------------|
| | | | S | Refine the student per journeys by research o Student Focus Group Interviews | an | | erso ; ervie | onas ews |
| | | | | Online Survey of Current Students | | Develop survey questions Program survey instrumer Administer survey Create response data base Analyze responses and reponses | nt e | findings |
| | | | Persona and Journey Refinement Conduct planning workshop Present research findings Refine personas based upon research Refine journey maps Determine content of opinion research study | | | | | |



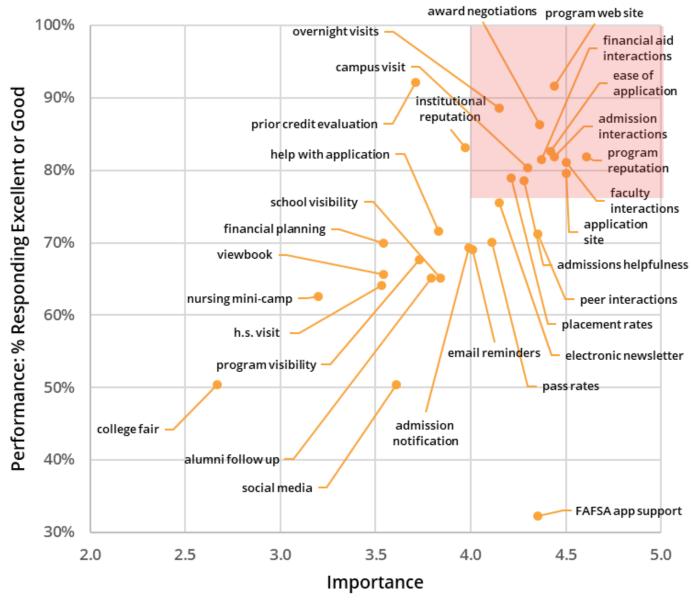
| 1 Initiation & Discovery | 2 Segmentation & <i>Personas</i> | $\left \right\rangle$ | 3 Student Admissions Journeys | 4 Persona & Journey Maturation | | 5 Quantitative Opinion Research | | 6 Research Applications | |
|-----------------------------|----------------------------------------|------------------------|-------------------------------------|--------------------------------------|---|---------------------------------------|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| | | | | | ? | survey among recruit | mer • | and telephone research nt funnel candidates. Prepare research design Write, program, and test sur instruments Prepare invitations & remin Administer survey | - |
| | | | | | | Survey Analysis & Reporting | • • • | Assemble response data ba Prepare topline report of re Clean & categorize open-en Conduct descriptive analyse Conduct in-depth statistical Prepare data visualizations Deliver report of analyses & | esponses nds es I analyses |



TOUCHPOINT BASELINE: FRESHMEN HEALTH SCIENCES

We cross reference what Journey Touchpoints and Brand Attributes are important to each student persona by their ratings of how well the school is performing.

This way, you can focus on improving performance where it will have the most significant impact.



| attribute | liberal arts breadth | strong professional programming | school culture & community | reputation, setting & campus | individual attention |
|-------------------------------------|-------------------------|---------------------------------------|----------------------------------|------------------------------------|-------------------------|
| range of academic offerings | 0.38 | 0.32 | - , | | |
| small interactive classes | | | | | 0.72 |
| close faculty relationships | | | | | 0.79 |
| learning outside the classroom | | 0.64 | | | 0.31 |
| internships & clinicals | | 0.77 | | | |
| cross-disciplinary study | 0.38 | 0.47 | | | |
| strong professional training | | 0.71 | | | |
| applied liberal arts | 0.45 | | 0.47 | | |
| strong career preparation | | 0.71 | | | |
| close-knit community | 0.33 | | 0.40 | | 0.50 |
| diverse student body | | | 0.65 | 0.31 | |
| development of the individual | | 0.33 | 0.48 | | 0.27 |
| dynamic residential life | 0.64 | | 0.32 | | |
| mentored undergrad research | 0.77 | | | | 0.36 |
| safe, nurturing environment | 0.32 | | 0.59 | | |
| strong varsity sports | 0.70 | | | 0.30 | |
| strong campus traditions | 0.70 | | | | |
| faculty accessibility | | 0.33 | 0.35 | | 0.40 |
| nationally recognized university | | | | 0.61 | |
| access to metropolitan areas | | | | 0.65 | |
| suburban metropolitan setting | 0.43 | | | 0.57 | |
| innovative partnerships | | 0.45 | | 0.54 | |
| partnerships serving regional needs | | 0.28 | 0.32 | 0.60 | |
| religious affiliation | 0.69 | | | | |
| modern campus & facilities | | | | 0.49 | |
| advocacy & social justice | | | 0.75 | 0.31 | |
| commitment to student success | | 0.37 | 0.51 | | 0.29 |
| affordable | | 0.44 | 0.34 | | |
| culture of caring | | | 0.70 | | |

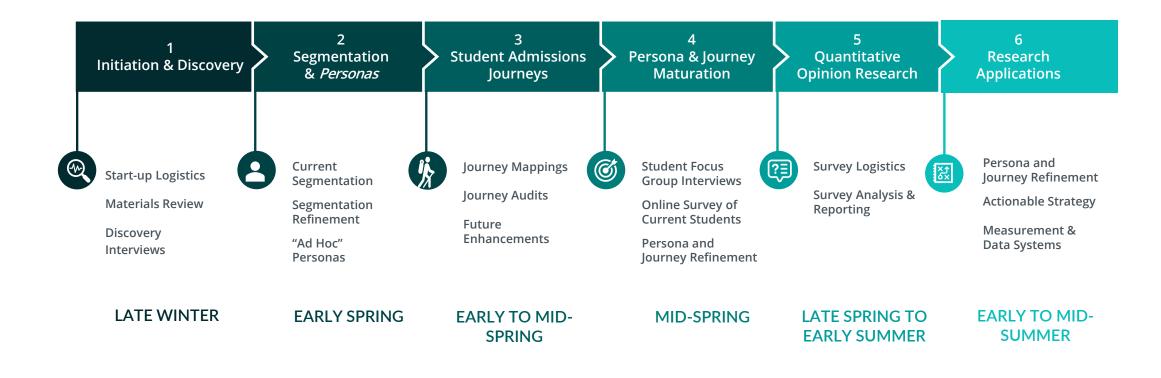
Prescience

Our proprietary research methodologies determine what Journey Touchpoints and Brand Attributes correlate to student segments and Personas.

This means that you can target Touchpoints and Attributes more effectively and efficiently.

| 1 Initiation & Discovery | 2 Segmentation & Personas | 3 Student Admissions Journeys | 4 Persona & Journey Maturation | 5 Quantitative Opinion Research | 6 Research Applications | |
|-----------------------------|---------------------------------|-------------------------------------|--------------------------------------|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| | | | | alize personas and journey maps and translate lit and research findings into actionable strategy. | | |
| | | | | rney Refinement • Finaliz • Finaliz • Apply | e segmentation schema e student personas e admission journey maps research findings to journey puchpoint assessments | |
| | | | Act | Refine Develo strate, Develo strate, Recon | ish current brand baseline and expand brand strategy op touchpoint communications gies and action steps op touchpoint interactions gies and action steps nmend related actions for tion and monitoring | |
| | | | | a Systems ongoii assess Develo Recon admis | mine performance KPIs for ng Journey monitoring, sment & improvements op monitoring plan & schedule nmend enhancements to sions, financial aid, and other itional data systems | |

Sample Project Timetable: Early 2022 Start





IMPACTFUL BENEFITS



Builds a holistic understanding of student segments and personas Turns episodic recruitment transactions into meaningful, trusting relationships 3

Meets students' and families' expectations at critical points in time

(4)

 $(\mathbf{1})$

Reveals and helps alleviate friction points and pains in systems, processes, and channels 5

(2)

Clarifies and coordinates internal roles and hand-offs among functions and offices 6

Identifies, confirms, and crafts strategies around latent functions and needs to promote value

(7)

Targets resources efficiently and effectively at the touchpoints most critical to success 8

Aligns student marketing and recruitment efforts with the institution's brand 9

Makes the Admissions Journey experience a compelling value differentiator

ABOUT US



Prescience A S S O C I A T E S

Over 25 years, we have successfully completed more than 300 engagements with universities, colleges, and schools, to create, communicate and deliver exceptional educational value. We offer a cross-functional portfolio of services in:

- Strategic and business planning
- New program development
- Brand strategy, research, and communications
- Decision support tools, decision modeling, risk assessment, and price elasticity studies
- Performance management, trend analyses and dashboarding, and economic value analyses
- Market research, development, and planning,
- Admissions office operations and strategic enrollment and recruitment planning. We are consistently at the leading edge in adapting and tailoring business, brand, performance, and marketing strategy and techniques for our national clientele of academic enterprises.

